DAI Courses Result in Changed Lives

Students in Central Asia and Sri Lanka Share Stories of Transformation

MAOL Graduate Noel Sylvester, Sri Lanka
‘Transformation’ is a word that is so overused today that it has almost lost its meaning. Nonetheless, it is the one word leaders consistently use when they share their experiences with DAI’s programs. What makes our programs transformational? A key element is the curriculum!

DAI offers eighteen courses that focus on specific needs and issues facing Christian leaders living and working in majority world countries. In this issue, we share the impact two courses are having on students and communities in Sri Lanka and Central Asia.

I had the privilege of teaching in Sri Lanka, where I met Noel Sylvester, a DAI Master’s graduate whose story we are delighted to share with you. I am filled with joy at how he has used his new skills to improve the lives of the children in his community. I hope you'll take the time to read his story and watch our three-minute video, where you will be transported to Sri Lanka and the area in which he is working.

Please continue to pray for, and give to, Christian leaders, like Noel. Your support is changing the lives of leaders and those around them. Thank you!

Blessings,

Jane Overstreet
President/CEO

P.S. Receive our quarterly Prayer emails by returning the enclosed response card. Find our most recent prayer requests at daintl.org/prayer. We need your prayers!

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Working with younger leaders is a primary strategy for DAI throughout Central Asia, as they are hungry for teaching, mentoring and support.

DAI’s Spiritual Formation course opens the door for Christian leaders in Central Asia to discover how to trust God. A DAI staff member shares, “People are used to seminars, and quickly forget them in a couple of weeks. In this regard, it becomes important to build the learning process so that it is not only informative, but formative. This can be achieved only through personal and deep and long relationships, influencing, helping to pass the difficult moments in life and in ministry.”

Nigina, a school teacher and a leader in her local church, shares her experience with DAI, “I am very thankful for the opportunity to be part of the Spiritual Formation course. It is simple enough to understand and deep enough to challenge you in your daily walk with God. It helps me to get out of my ‘box’ of understanding God.

“What is important is that this material is not just a theory. The group-work makes things very practical and allows us to stay accountable and open, which is so important for spiritual growth.

“I have gone through some hardships in my life while participating in the course. I am sure I would have reacted very differently if I was not in the process of getting to know God better. I’m looking forward to receiving more from DAI during this interesting adventure.”

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LEADERS
SERVED IN
CENTRAL ASIA
IN 2016

WORKSHOPS
MENTORING
CONSULTING

495
28
36

Provided with a Christian leader with a life-transforming workshop.

daintl.org/transform
Noel is helping to provide destitute children in Maskeliya with proper nutrition and the materials necessary to attend school.

The climate, geography and geology of the Sri Lankan Highlands is ideal for tea cultivation but it is very labor intensive. In the Nuwara Eliya district, where Maskeliya is located, more than half the district’s population of 711,000 live on tea estates. Tea workers earn about $4 a day, which is not enough to provide for the daily needs of their families. As a result, most of the plantation workers’ children don’t receive the proper nutritious food and basic education is often out of reach.

Noel shares, “I had been working as a Program Manager at a World Vision program in the Maskeliya area since 2014 and met these children when I did my field visits. The children have become destitute because either the mother or father has left them, or died. Some live with their grandparents as they have lost both parents.

Most of them are malnourished and have no basic materials to attend school. I had a burden for these children and always wanted to do something to help them.”

Noel joined DAI’s Master of Arts in Organizational Leadership program in 2011, through a local partnership with Lanka Bible College. He says, “I joined the MAOL program only to obtain a professional qualification for my career advancement. However, when I started to go through the different modules, I felt that this was not just a degree course but an experience that was transforming my entire life. It is amazing to realize how my behavior, thought patterns, speech and relationships have changed. Almost all the courses dug deep into my personal life and forced me to reflect on my entire thought and behavior pattern to align them with the word of God.

“The concept paper for Caring Hands was developed as part the DAI MAOL Fundraising course. The response from the class was encouraging and I wanted to continue with the project. I talked with the volunteers who worked in my World Vision program and they agreed to help support the project. As World Vision was ending activities in the area I knew I had to bring this concept to life to support these children. I partnered with a local non-profit and together we sought funds from different sources to provide nutrition packs and educational materials.

“I thank DAI for the Fundraising course, and the MAOL program, which inspired me to design this project and implement it successfully. If not for the generosity of the donors, we would not be able to dream of following a valuable program such as this. Thank you DAI, all the donors and all the wonderful facilitators. I thank God for bringing all of you into our lives to enrich us and enable us to use the God-given potential to serve His people meaningfully and effectively.”
Whether in DAI’s multi-session workshops, Master of Arts in Organizational Leadership Program (MAOL) or our online learning (institute.daintl.org), we strive to develop leaders through education that combines principles and knowledge along with practical application.

We have designed the courses below to teach a leadership style modeled after Jesus Christ, encouraging leaders to serve others from a place of spiritual connection and integrity.

**Servant Leadership**
Provides a framework for a leadership approach that is Biblical and adheres to the standards of servant leadership as demonstrated by Jesus Christ.

**Facilitating Learning**
Prepares leaders to facilitate training in their own context so it results in changed hearts and practice consistent with an adult learning methodology.

**Strategic Thinking**
Equips students with an understanding of the critical importance of good strategy to the long-term health of organizations and how biblical wisdom, and the use of our own gifts, can be used to this end.

**Women and Men in Leadership**
Challenges the students’ beliefs about women and their role in leadership, and explores their personal beliefs about God’s original plan and purpose in creating man and woman.

**Integrity and Finance**
Develops scriptural principles of integrity and financial stewardship that can be applied to personal and organizational contexts.

**Spiritual Formation**
Designed for Christian leaders who have settled many of the basic issues of Christian discipleship, but who find themselves longing for increased depth and authenticity in their relationship with Christ.

**Conflict Management and Resolution**
Analyzes the nature of conflict and how it develops, and explores the skills and group dynamics necessary to build common ground both in individual and group conflict situations.

**Ethics for Living and Leadership**
Aims to develop the relevance, foundations and processes of ethical thought and action that need to be understood and practiced by Christian leaders of integrity and spiritual maturity.

**Culture, Ethnicity and Diversity**
Helps the student to understand the dynamics of a multicultural environment, and offers ways to build understanding and cooperation across cultural or other boundaries.

**Development and Social Change**
Provides a Biblical rationale for engagement in efforts to alleviate suffering and move towards transformation, by addressing issues such as poverty, injustice and God’s concern for a hurting world.

**The Ministry of Mentoring**
Provides clarity around different mentoring relationships, and an opportunity to develop essential competencies and characteristics of an effective Christ-like mentor.

**Partnerships**
Develops a comprehensive biblical perspective on partnerships and the strategic role they can play in helping organizations and ministries become more effective.

**Fundraising for Ministry**
Provides new skills, and a practical approach for securing local funds for their ministry or organization.

**Community Development, Justice and Social Change**
Looks at biblical principles on wealth, poverty, relief and development, and principles for effective social change.

**Curriculum Design – Creating Effective Learning**
Students learn how to create their own curriculum by using the five elements identified as necessary in curriculum development.

**What in the World is God Doing?**
Explores the truths and perspectives about immigration and helps students identify how their ministries/churches can respond.

**Servant Leadership for Children**
Provides children ages 13+ with the biblical concept of servant leadership using age appropriate case studies, interactive activities and group discussions.

**Introduction to Research Methodology**
Helps students get a clearer picture of other people’s thoughts and feelings about their ministry.
How a Champion Can Support DAI's Work

Tell Others About DAI
Access tools that make it easy to introduce DAI to your circle of friends

Pray for DAI
Receive a monthly email with prayer requests for staff, students and their communities

Raise Money for Projects
Solicit funding for special projects that emerge throughout the year

LEARN MORE: www.daintl.org/Champion